



## Title 1 SCHOOL-PARENT COMPACT

**Spectrum Academy** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2014- 2015** school year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

**Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.**

#### School Responsibilities

**Spectrum Academy will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*Spectrum Academy will conduct reading instruction using research-based reading programs that provide multisensory instruction on the 5 Essential Components of Reading as identified by the National Reading Panel (2006).*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*September 18<sup>th</sup> and 19<sup>th</sup> – 2:00pm – 5:00pm  
December 1<sup>st</sup> – 2:00pm – 5:00pm; December 2<sup>nd</sup> – 4:00pm – 7:00pm  
February 19<sup>th</sup> and 20<sup>th</sup> – 2:00pm – 5:00pm  
April 29<sup>th</sup> and 30<sup>th</sup> – 2:00pm – 5:00pm*



3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*Student grades and conduct ratings*

*Teacher comments regarding grades and conduct*

*Attendance for the term*

*Students with special education services also receive progress notes on their Individual Education Program (IEP) goals.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Staff is available to consult with parents upon request one half hour before and after school, during parent conferences, via email and voicemail, and for meetings as necessary to discuss academic and behavior progress for the students.*

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

*Parents are welcome to volunteer in the classrooms at Spectrum Academy for support with instruction, and class activities/parties, field trips. Parents also have the opportunity to take home work such as cutting lamination and sorting worksheets. Spectrum hosts and participates in a variety of events throughout the school year in which parents can sign up to help and earn volunteer hours. Donations to the school are also counted towards volunteer hours with \$10.00 in donations equal to one hour of volunteer time.*



## Parent Responsibilities

**We, as parents, will support our children’s learning in the following ways:**

**Describe the ways in which parents will support their children’s learning, such as:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the Board of Directors either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the School-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## Student Responsibilities (revise as appropriate to grade level)

**We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:**

**Describe the ways in which students will support their academic achievement, such as:**

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date