

Parent Assessment Guide

Created 9/2017

AAPPL (Assessment of Performance toward Proficiency in Languages)

Utah State Board of Education (USBE) has contracted with Language Testing International (LTI) to provide the American Council on the Teaching of Foreign Languages (ACTFL) AAPPL assessment to schools participating in Utah's Dual Language Immersion program. Not Applicable to Spectrum Academy at this time.

ACT

Given to 11th grade students between February and April.

A college readiness assessment that is a curriculum and standards based educational and career planning tool that assesses students' academic readiness for college. Includes English, Reading, Writing, Math, and Science.

Civics or Civics Alternate

Given to students before high school graduation.

An LEA created assessment. Contains 50 questions (10 questions in the alt.) from the United States Citizenship and Immigration Services naturalization test. Students must pass the assessment before receiving a high school diploma.

DIBELS (Dynamic Indicators of Basic Early Literacy Skills)

Given to 1st - 3rd grade students at the beginning, middle, and end of the year. Can be given to Kindergarten and higher grades.

Short fluency measures used to regularly monitor the development of early literacy and early reading skills. 1 to 5 minutes in length. Given as a one-on-one assessment, though the DAZE section can be given whole group. Can also be used to progress monitor specific reading skills weekly or bi-weekly.

DLM (Dynamic Learning Maps Alternate Assessment)

Given to 3rd - 11th grade students who have significant cognitive disabilities. Given at the end of the year.

Designed to map a student's learning throughout the year. The system will use items and tasks that are embedded in day-to-day instruction. Testing happens as part of instruction. An IEP team must determine that the student requires an alternate assessment. Includes Reading and Math.

Financial Literacy

Given to students before high school graduation.

Assesses students' financial literacy knowledge. Students must take (but do not need to pass) the assessment before receiving a high school diploma.

SAGE (Student Assessment of Growth and Excellence)

Given to 3rd - 10th grade students at the end of the year. Is also available for higher grades.

Comprehensive computer adaptive assessment system to measure students' knowledge of the standards. Includes Language Arts, Math, and Science. 3rd grade students are only given the Language Arts and Math sections. 4th - 11th grade students are given the Language Arts, Math, and Science sections.

Students can also take shorter SAGE Interim and Benchmark Assessments at the beginning and middle of the year. Interim Assessments are a shorter version of the SAGE and are adaptive. Benchmark Assessments are 15-30 min., non-adaptive assessments based on the standards. Interim and benchmark assessments are not required, but are administered at the discretion of the individual schools or teachers.

UAA (Utah Alternative Assessment)

Given to 4th - 11th grade students who have significant cognitive disabilities.

An IEP team must determine that the student requires an alternate assessment. Given at the end of the year. Includes science.

WIDA (World-Class Instructional Design and Assessment (ACCESS))

Summative assessment of English Language Learners (ELLs). Measures individual students' progress in achieving proficiency in speaking, listening to, comprehending, reading, and writing academic English.