



OUR PARENT–STUDENT–SCHOOL TITLE I COMPACT FOR ACADEMIC SUCCESS

Essential Responsibilities of Members of Our School Community

Spectrum Academy regards parental involvement vital to the academic success of students. Parents are the initial teachers of their children and serve as partners with the school in helping their children achieve academic success.

PARENT/GUARDIAN RESPONSIBILITIES

I want my student to achieve success as a student at Spectrum Academy; therefore, I will:

- Make certain my student attends school regularly and on time in accordance with the Attendance Policy.
- See that my student is well rested and has breakfast each day
- Set aside a specific time and place for homework and support my student in completing homework.
- Review information and work sent home and/or posted on-line for parents and students via the school website and Compass and respond as necessary (computer access is available for parents in the school computer lab if needed).
- Review end-of-quarter student academic achievement and progress reports with my student, and respond as necessary.
- Communicate regularly with my student's teachers to ensure his/her academic success (includes attending at least two conferences).
- Support the school and staff in maintaining proper discipline.
- Read with my student and let him/her see me read 20 minutes per day.
- Talk with my student about what they are learning.
- Encourage positive attitudes toward school.
- Volunteer in my student's classroom and/or the school as appropriate.

STUDENT RESPONSIBILITIES

It is important to me that I learn; therefore, I will:

- Attend school regularly and on time.
- Work to the best of my ability.
- Complete assignments and homework on time.
- Bring homework and supplies to school each day.
- Engage wholeheartedly with all class activities.
- Participate cooperatively with students, teachers, and staff for the good of the whole Spectrum Academy community.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.

TEACHER RESPONSIBILITIES

It is important that every student achieves success as a student at Spectrum Academy; therefore, I will:

- Hold expectations high for all students, believing that all students can learn and make good personal progress.
- Provide high-quality instruction and rigorous, challenging, engaging class work and homework.
- Maintain a respectful, supportive, and positive learning environment.
- Communicate regularly with students, and their families first through comments on Compass, as well as through conferences, planners, emails, phone calls, etc.
- Provide opportunities for parents to assist in the classroom in meaningful ways and to observe classroom activities.

PRINCIPAL RESPONSIBILITIES

I support this compact; therefore, I will:

- Ensure an equitable, meaningful learning environment for all students that is focused on excellence and community.
- Ensure that the school maintains a current website linked to staff and pertinent resources for parents and students.
- Employ a highly qualified teaching staff and opportunities for their continuing professional development.
- Encourage our staff to provide avenues for positive and meaningful parent involvement.

- We have received a copy of the school handbook.
- We agree to read and follow all school policies.
- Establish and maintain high levels of communication with students, parents and staff to facilitate an optimal learning experience at Spectrum Academy

SCHOOL RESPONSIBILITIES

Spectrum Academy will convene an annual Title I Meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation in Title I.

- Title I will be explained/defined
- Allowable use of Title I will be discussed
- Student identification for Title I services will be addressed
- Staffing will be explained
- Curriculum (researched based) will be reviewed and SUPPLEMENT vs SUPPLANT will be explained.

Spectrum Academy will offer flexible meeting times for the convenience of parents of participating Title I students.

- Before school
- After school
- Evenings

Spectrum Academy will involve parents in a timely way to develop and annually review the following documents.

- Title I Schoolwide Plan (SW Title I schools only)
- Title I School-Parent Policy
- Title I School-Parent Compact
- Other Title I documents as needed

Spectrum Academy will provide parents with an explanation of the school’s research based curriculum and academic assessments in a variety of ways.

- Include in the beginning of school year packet
- Discussed at Back to School Night
- Reviewed at Parent Teacher Conferences
- An agenda item at PTA Meetings
- Posted on the school website
- An agenda item during School-Community Council Meetings

Spectrum Academy will provide regular trainings to help parents work with their children to improve achievement.

- Literacy Nights
- Math Nights
- Science Nights
- Ideas shared in principal and/or school newsletter

Spectrum Academy will, to the extent feasible and appropriate coordinate parent involvement programs with.

- Head Start
- Special Education
- Migrant Program
- Homeless Program

Spectrum Academy will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Spectrum Academy will provide other reasonable support for parental involvement activities as parents may request.

We agree to this PARENT–STUDENT–SCHOOL TITLE I COMPACT FOR ACADEMIC SUCCESS

Student Name (printed): _____ Grade: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Principal Signature: _____ Date: _____