1. PURPOSE
1.1. The Board of Directors at Spectrum Academy (Board) has adopted this policy to ensure Spectrum Academy (School) has guidelines and processes for the development of a Teacher and Student Success Plan (Plan) and to comply with Utah Code Annotated 53G-7-1304.

2. Policy
2.1. The School’s executive director of academics will develop a Plan in accordance with this framework and submit the Plan to the Board for approval.
   2.1.1. The Plan will be developed by integrating School-specific goals and criteria for improving the school’s performance within the state accountability system.
   2.1.2. The goal of the school’s Plan shall be to improve School performance and student academic achievement.
   2.1.3. The Plan may contain any of the following strategies:
         a. School personnel stipends for taking on additional responsibility outside of a typical work assignment;
         b. professional learning;
         c. teacher salaries,
         d. additional School employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
         e. technology;
         f. before- or after-school programs;
         g. summer school programs;
         h. community support programs or partnerships;
         i. early childhood education;
         j. class size reduction strategies;
         k. augmentation of existing programs; or
         l. any other strategy reasonably designed to improve school performance or student academic achievement.

2.2. Funding received pursuant to the school Plan may not be used:
   2.2.1. to supplant funding for existing education programs;
   2.2.2. for administrative costs;
   2.2.3. for capital expenditures.