

AMENDMENT REQUEST FOR GRADE CONFIGURATION CHANGE

Utah State Board of Education

The Utah State Charter School Board (SCSB) is charged with authorizing, monitoring, evaluating, and dismissing charters of public schools in Utah. Its work is under the direct supervision of the Utah State Board of Education (USBE) per Utah Code 53A-1a-501.5.

1. Charter School: Spectrum Academy
2. Street Address 575 Cutler Drive Phone 801-936-0318
3. City North Salt Lake City County Davis
4. This is a school located in an area: () Rural (X) Urban
5. Chief School Officer Jaime Christensen Phone 801-936-0318
6. The Charter school is located in which school district? Davis
7. List or attach all duly elected, current board directors of the school:

<u>Bryan Washburn, Pres</u>	<u>Lynette Perez, VP Treasurer</u>	<u>Jim Marsh, Sect</u>
<u>Jonathan Rupp, Legal</u>	<u>Joan Goulding</u>	<u>Kyle & Lisa Anderson</u>
<u>Samantha Bostrum, M.D.</u>	_____	_____

8. Briefly describe your requested amendment to charter. Attach all requested information concerning your configuration changes found in attachments A or B:
Request to amend charter are as follows: 1) school population has overgrown current physical placement. 2) 193 students are on the waiting list. 3) Parents are seeking higher level learning (High School) because current placements are not meeting the needs of the students, and 4) the demands for Spectrum Academy's services have increased so dramatically that it out weighs what is currently supplied.

9. Summary description of the charter school:

Spectrum Academy is the premier research based model for inclusive education for children with Autism Spectrum Disorders. Spectrum Academy's Mission is to provide an educational opportunity and experience that will help the ASD student reach his or her full potential by providing 1) academics that are visually and concretely adapted, yet highly motivating and intellectually challenging by using a multi-modal (visual, auditory, tactile, kinesthetic) approach throughout each subject. 2) Provide sensory inclusion, learning, and

breaks throughout the day for ASD students, and finally 3) social deficits of the students are broken down into its smallest building blocks in concrete and tangible ways in order to build up the student's social language and understanding of social situations.

10. How many students will the school serve and at what grades? How will this change affect your school's current population?

The school will serve 180 students grades 9-12. The grade configuration does not align with the local school district configuration whereas traditional school service K-6, then 7-9, then 10-12. Spectrum Academy will service grade k-8th in one area of the building and grades 9-12 in a different area of the building or campus.

11. What makes this configuration change needed?

Request to amend charter are as follows: 1) school population has overgrown current physical placement. 2) 186 students are on the waiting list. 3) Parents are seeking higher level learning (High School) because current placements are not meeting the needs of the students, and 4) the demand of Spectrum Academy's services have increased so dramatically that it out weighs what is currently supplied.

Many of the students have Autism Spectrum Disorders. Student with ASD require a unique and understanding school/classroom environment in order for them to reach their full academic potential. The teacher must be able to visually and concretely adapt many concepts throughout the curriculum (especially with language), teach the student using a multi-modal (visual, auditory, tactile, kinesthetic) approach throughout each subject, schedule sensory breaks, manage unexpected behaviors, reach the IEP goals of the students that the teacher is serving, and finally, the teacher breaks down social language and situations in concrete tangible ways for the ASD student to understand and practice. In traditional settings, the demands of students with ASD are generally not as tolerated, therefore, the student's behavior impedes the student's ability to reach their academic potential

13. Is the school's curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

The school's curriculum fully aligns with the Utah State Core Curriculum. Spectrum Academy also includes Social Thinking (Social Skills). It is a required course that is taught for 30 minutes every day throughout the entire school year. It is a critical and necessary course for students with Autism Spectrum Disorders because they have social deficits that can impair their social judgment. Furthermore, ASD students struggle with Theory of Mind, functional language skills and understanding of many social situations.

14. How will the school address the needs of students with disabilities who will need Special Education services?

Over 87% Spectrum Academy's current population have Individual Education Plans (IEP) and the school offers tier II and tier III interventions in math, reading and writing, in order to strengthen the students academic achievement. A level system is carried throughout the school in order to best serve the students needs. All teachers will be highly qualified and Special Education certified in order to best accommodate, adapt, and modify (if needed) the curriculum. Related services such as an on site Occupational Therapist and Speech and Language Pathologist are needed in order to help the ASD student with their sensory needs as well as Language deficits.

15. Please provide a copy of current school year budget and projected budget with amendments.

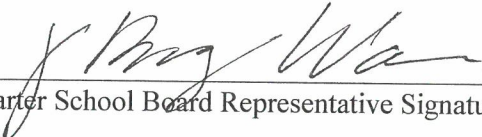
See Attached Budget

16. Who performs the financial accounting for the school (by name) and what are his/her credentials for accounting?

Lynette Perez – Vice President and Treasurer of Board of Trustees. Fifteen years accounting experience: Squire and Company. CPA Tax firm provides audit and Tax filing services.

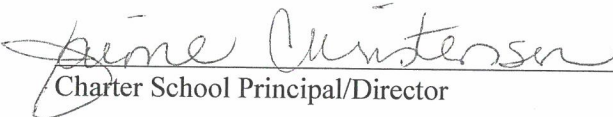
17. Please provide the name and title of district personnel you contacted to inform them of your amendment request, as well as the date of contact.

Pam Stavrous: Administrative Assistant for Assistant Superintendent over Policy and School Law
March 28, 2008.



Charter School Board Representative Signature

3-31-08
Date



Charter School Principal/Director

3-31-08
Date