

# School LAND Trust Plan for 2025–2026 - NSL Campus

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## Goal:

We will increase the percentage of students in grades K–12 who demonstrate typical or better growth in English Language Arts by 5% from the beginning to the end of the 2025–2026 school year, as measured by grade-level progress monitoring assessments.

## Measurement:

We will compare the percentage of K–12 students demonstrating typical or better ELA growth from the 2024–2025 end-of-year (EOY) assessments (Acadience Reading for K–6, and IXL and other LEA-approved progress monitoring tools for grades 7–12) to the 2025–2026 EOY data.

## Academic Area:

- English Language Arts
- (Secondary grades also support college and career readiness)

## Action Plan Steps and Expenditures

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1. **Purchase teacher replacement computers to ensure effective use of digital reading intervention tools, instructional planning software, and access to student data platforms.**
  - **Expenditure:** Purchase replacement teacher devices to support classroom instruction and data-driven ELA intervention (\$46,750).
2. **Purchase Chromebooks for paraprofessionals providing targeted reading support in small group settings and intervention classrooms.**
  - **Expenditure:** Purchase dedicated paraeducator Chromebooks to enable support staff access to reading software and progress monitoring platforms (\$13,500).
3. **Replace irreparable or damaged student Chromebooks to ensure all students can access core reading intervention programs and ELA content online.**
  - **Expenditure:** Replace student Chromebooks necessary for participation in schoolwide ELA instruction and progress monitoring (\$69,971.82).

**Total Planned Expenditures: \$132,981.30**

### **Funding Breakdown Summary**

- **Total Available Funds for 2025–2026: \$132,981.30**
- **Planned Expenditures for 2025–2026: \$132,981.30**
- **Remaining Estimated Carry-Over into 2026–2027: \$0**

### **Comments:**

This plan directly supports academic progress in English Language Arts through sustained access to digital intervention and progress monitoring tools. Technology upgrades for teachers, paraprofessionals, and students will enable equitable and effective ELA instruction. Professional development is aligned with LEA priorities and the Teacher and Student Success Plan. All expenses comply with R277-477 and are student-centered, focused on achievement, and tied to meaningful outcome data. No student or staff personal data is included.