



POLICIES AND PROCEDURES

Policy: 4IP-404 ASSESSMENT OF STUDENT ACHIEVEMENT

Index: Instructional Programs- *Graduation*

Monitoring: As Needed

1. PURPOSE

To ensure that student progress is accurately measured through statewide achievement assessments, the Board of Directors of Spectrum Academy (Board) recognizes its responsibility to develop a comprehensive assessment system plan in accordance with state and federal laws. Information from such student assessments may be used by Spectrum Academy (School), schools, and educators as an additional tool to plan, measure, and evaluate the effectiveness of the School's educational program.

2. GUIDELINES AND PROCEDURES

It shall be the responsibility of the School's assessment coordinator ("Coordinator") to establish a plan to administer statewide assessments which includes School guidelines and procedures that School personnel shall follow when administering student assessments in accordance with state and federal laws, Utah State Board of Education (USBE) rules for statewide assessment administration, and USBE Standard Test Administration and Testing Ethics Policy. The guidelines and procedures shall contain, at a minimum:

- 2.1 Training Requirements;
- 2.2 Test Administration and Ethics;
- 2.3 Reporting of Violations;
- 2.4 Penalties; and
- 2.5 Student Participation and Exceptions.

3. STUDENT PARTICIPATION IN STATEWIDE ASSESSMENT

- 3.1 The School shall administer statewide assessments to all students enrolled in the grade level or course to which the assessment applies.
- 3.2 A student's IEP team, English learner team, or Section 504 accommodation plan team shall determine an individual student's participation in statewide assessments consistent with Utah Participation and Accommodations Policy.
- 3.3 An educator may use a student's score on a statewide assessment to improve the student's academic grade or demonstrate the student's competency within a relevant course.



4. STUDENT EXEMPT FROM A STATEWIDE ASSESSMENT

- 4.1 A student's parent may exempt the student from a statewide assessment under Utah Code Ann. §53G-6-803 and Utah Administrative Code R277-404-7.
- 4.2 A school or educator may not impose additional procedures to exercise this right nor may any penalty or adverse consequences be imposed upon the student.
- 4.3 School grading, teacher evaluation, and student progress reports or grades may not be negatively impacted by students excused from taking a statewide assessment.

DEFINITIONS

“**Educator**” means an individual licensed under Utah Code Ann. § 53E-6-104 and who meets the requirements of Utah Administrative Code R277-501.

“**Parent**” means parent or legal guardian

“**Statewide assessment**” means one or more of the following: a standards assessment described in UCA §53E-303; a high school assessment described in UCA §53E-4-304; a college readiness assessment described in UAC §53E-4-305; an assessment of students in grade 3 to measure reading grade level described in UCA §53E-4-307

REFERENCES

[Utah Code Ann. Title 53E, Chapter 4, Part 3](#) – Assessment

[Utah Code Ann. §53G-6-803](#) – Parental right to academic accommodations. [Utah Administrative Code R277-217](#) – Educator Standards and LEA Reporting

[Utah Administrative Code R277-404](#) – Requirements for Assessments of Student Achievement.

[Utah Administrative Code R277-604](#) – Private School, Home School, and Bureau of Indian Affairs (BIA) Student Participation in Public School Achievement Tests.

RELEVANT LINKS

[Standard Test Administration and Testing Ethics Policy \(USBE\)](#)

[Utah Participation and Accommodations Policy Plan to Administer Statewide Assessments](#)

DOCUMENT HISTORY

Adopted: 1/18/23

Revised: